

Week 9: Measurement

POL-GA 3200
Quantitative Field Methods
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Some Basic Principles

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Administrative/ naturally observed	Vote records Expenditures	Unobtrusive Real-world	Limited availability Overdetermined
Induced behavior	Researcher audits Tests & games	Moderately obtrusive Incentive compatible Reveal mechanisms	Expensive Artificial Obtrusive
Self-rep. behaviors	Vote choice Organization membership	Private behavior Specific	Obtrusive Recall error/bias Social desirability
Self-rep. attitudes, perceptions, & opinions	Efficacy Legitimacy Preferences	Private beliefs Specific Reveal mechanisms	Obtrusive Social desirability Top-of-the-head

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- ▶ I consider construct validity, power, and comparability.

Some Basic Principles

We will look at examples taking basic measurement a step further:

- ▶ Observed behaviors, sometimes induced by investigators.
- ▶ Index-type measures that aggregate multiple items to get at hard-to-measure concepts.
- ▶ Specialized questioning techniques.

Designing Behavioral Measures

- ▶ Best way to learn about “behavioral measurement” is to become familiar with examples.
- ▶ Some greatest hits...

▶ **Audits:**

- ▶ Bertrand et al. (2007) surprise driving tests for corruption.
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- ▶ **Games:**
 - ▶ Glaeser et al. (2000) for trust.
 - ▶ Habyarimana et al. (2007) for ethnic preferences and institutions
 - ▶ Henrich et al. (2007) for trust and reciprocity.
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- ▶ **Physical Markers:**
 - ▶ Nisbett and Cohen (1996) cortisol response to an insult and physical contact aversion to measure aggressiveness.

Designing Behavioral Measures

- ▶ No recipe.
- ▶ Require creativity and adaptation to context and research question.
- ▶ Behavioral econ and social psych are rich in such measures.
- ▶ A concern is that context-specific measures are incomparable across studies.

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- ▶ Customized/ad hoc approaches.

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- ▶ Dominant approach: “money metric utility” approximated by consumption expenditure.
 - ▶ Consumption preferred over income as a measure due to consumption smoothing and variable income.
 - ▶ Smoothing within household means living standards best measured at household level (can divide by adult “consumption units”).
 - ▶ Convert consumption to \$ metric w/ price index: $C_i = \sum_k p_k c_k$.
 - ▶ These arguments don't apply if income *per se* interests you!

Designing Indices

Example of living standards for poverty
(Grosh & Glewwe, 2000; Deaton, 1997, Ch. 3):

- ▶ Alternatives: income or caloric intake.
- ▶ Literature is thick on alternative measures of living standards (cf. Ravallion, 2011, for a recent discussion).
- ▶ Deaton discusses aggregating LS to get at poverty, inequality, and other social welfare measures.
- ▶ Example: LSMS (Grosh & Glewwe, 2000, pp. 31-46)

Designing Indices

Example of Self-Esteem and Big Five:

- ▶ Commonly-used instrument for self-esteem is the “Rosenberg self-esteem scale” (lots of refs. on the web).
- ▶ Set of Likert items that are summed into a Likert scale:

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- ▶ Big Five is similar, consisting of five Likert scales measuring openness, conscientiousness, extraversion, agreeableness, and neuroticism.

<http://www.ocf.berkeley.edu/~johnlab/measures.htm>

Poli sci application:

<http://isps.research.yale.edu/publication/ISPS11-001/>

Designing Indices

- ▶ Common measure of internal consistency for sum scale, X :

$$\text{Cronbach's } \alpha = \frac{K}{K-1} \left(1 - \frac{\sum_{k=1}^K \sigma_{Y_k}^2}{\sigma_X^2} \right),$$

where $X = \sum_k Y_k$.

- ▶ Difference between σ_X^2 and $\sum_{k=1}^K \sigma_{Y_k}^2$ is covariance terms in σ_X^2 .
- ▶ $\sigma_X^2 = \sum_{k=1}^K \sigma_{Y_k}^2$ implies no covariance, $\alpha = 0$.
- ▶ Convention is to rate $\alpha \geq 0.7$ acceptable.

Designing Indices

- ▶ Mokken score is an alternative (Van der Ark, 2007):

$$H = \frac{\sum_k \text{Cov}(Y_k, X_{-k})}{\sum_k c_k},$$

where X_{-k} is $X - Y_k$, and c_k is a normalization coefficient measuring maximum attainable covariance.

- ▶ Convention is to rate $H \geq .4$ acceptable.
- ▶ Mokken analysis can also be used to check monotonicity in relationships between variables.

Designing Indices

Other kinds of indexing rules are also possible. Example of PTSD:

- ▶ A common screening tool used internationally is the WHO Composite International Diagnostic Interview.

<http://www.hcp.med.harvard.edu/wmhcdi/>

- ▶ Scored as 0 or 1 depending based on Psych Diagnostic & Statistical Manual criteria:

<http://www.dsm5.org/Pages/Default.aspx>

http://www.neurosurvival.ca/ClinicalAssistant/scales/dsm_IV/Anxiety.html

Designing Indices

Customized/ad hoc approaches:

- ▶ Indices we have seen were either weighted sum scores, based on pre-determined weights (e.g., prices), or simple sum scores.
- ▶ We may wish to come up with a way to weight items based on “information content” or extract “latent factors.”

Designing Indices

- ▶ *Inverse covariance weighting* optimizes information content for index constructed from *items determined to be related a priori*.
Equiv. to a single factor latent variable model:

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Designing Indices

- *Factors scores* or *principal component scores* isolate and extract shared variation in *different* latent dimensions. Equivalent to a multifactor linear latent variable model with orthogonal factors:

$$\begin{pmatrix} Y_{1i} \\ \vdots \\ Y_{Ki} \end{pmatrix} = \begin{pmatrix} \beta_1 z_{1i} + \dots + \beta_K z_{Ki} + v_{1i} \\ \vdots \\ \beta_1 z_{1i} + \dots + \beta_K z_{Ki} + v_{Ki} \end{pmatrix}$$

where $\mathbf{z}'_k \mathbf{z}_l = 0$ for all $k \neq l$.

Look at R example...

Designing Indices

- ▶ *IRT models* allow for similar index construction/factor extraction with binary, ordered, or categorical data, accounting for non-linearities between the linear combination of factors and observed data.

$$\begin{pmatrix} Y_{1i} \\ \vdots \\ Y_{Ki} \end{pmatrix} = \begin{pmatrix} f(\beta_1 z_{1i} + \dots + \beta_K z_{Ki}) \\ \vdots \\ f(\beta_1 z_{1i} + \dots + \beta_K z_{Ki}) \end{pmatrix}$$

Designing Indices

Table 3: Main results

	(1)	(2)	(3)	(4)	(5)	(6)
	Lottery risk	Dictator	Cooperate	Trust sent	Trust return	Soc. Index
Violence	-0.11 (0.24)	2.04 (1.35)	0.16** (0.07)	1.68** (0.63)	0.07* (0.03)	0.57*** (0.13)
Observations	252	252	252	124	128	252
R^2	0.033	0.075	0.058	0.139	0.124	0.163
Baseline (no violence)	2.53	15.28	0.60	4.82	0.23	0.00

Standard errors in parentheses.

WLS with matched-pair block FE.

Robust standard errors clustered by ward. (p-values are for two-sided tests.)

Soc. Index is inverse covariance weighted average of outcomes 2-5.

* $p < 0.10$, ** $p < 0.05$, *** $p < 0.01$

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- ▶ Questioning techniques:
 - ▶ Using *forgiving* and *familiar* wording.
 - ▶ Prime people to have an honesty motive.*
 - ▶ Randomized response.*
 - ▶ Item count/list experiment.
 - ▶ Endorsement experiment (cf. work by Lyall et al.).
 - ▶ “Three card method” (illegal alien example).
 - ▶ Nominative method (“how many friends do you have who...”, cf. Salganik et al.).

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- ▶ *T&Y find consistent evidence in favor of these. Others either untested or inconsistent, meaning more research needed.

Specialized Survey Techniques

Other techniques that are out there:

- ▶ **Anchoring vignettes** (King et al., 2004): used to enhance interpersonal and inter-group comparability of expressed attitudes.
- ▶ **Visual aids**: Show cards are very common; More advanced techniques—e.g., using a pile of beans for respondents to elicit subjective probabilities (Delavande et al., 2010).

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 - ▶ **comparability** across studies (“mature” sciences work hard to establish standardized measures so that we can compare findings across studies, even do meta-analysis).
- ▶ Another criterion is “verifiability” (Blattman et al., 2014).
- ▶ Key trade-off is between validity of a measure in a given context and ability to be compare across contexts.